



ESTABLISHING TRUSTEE AREAS IN WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

CONTRA COSTA COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION -
JULY 24, 2018



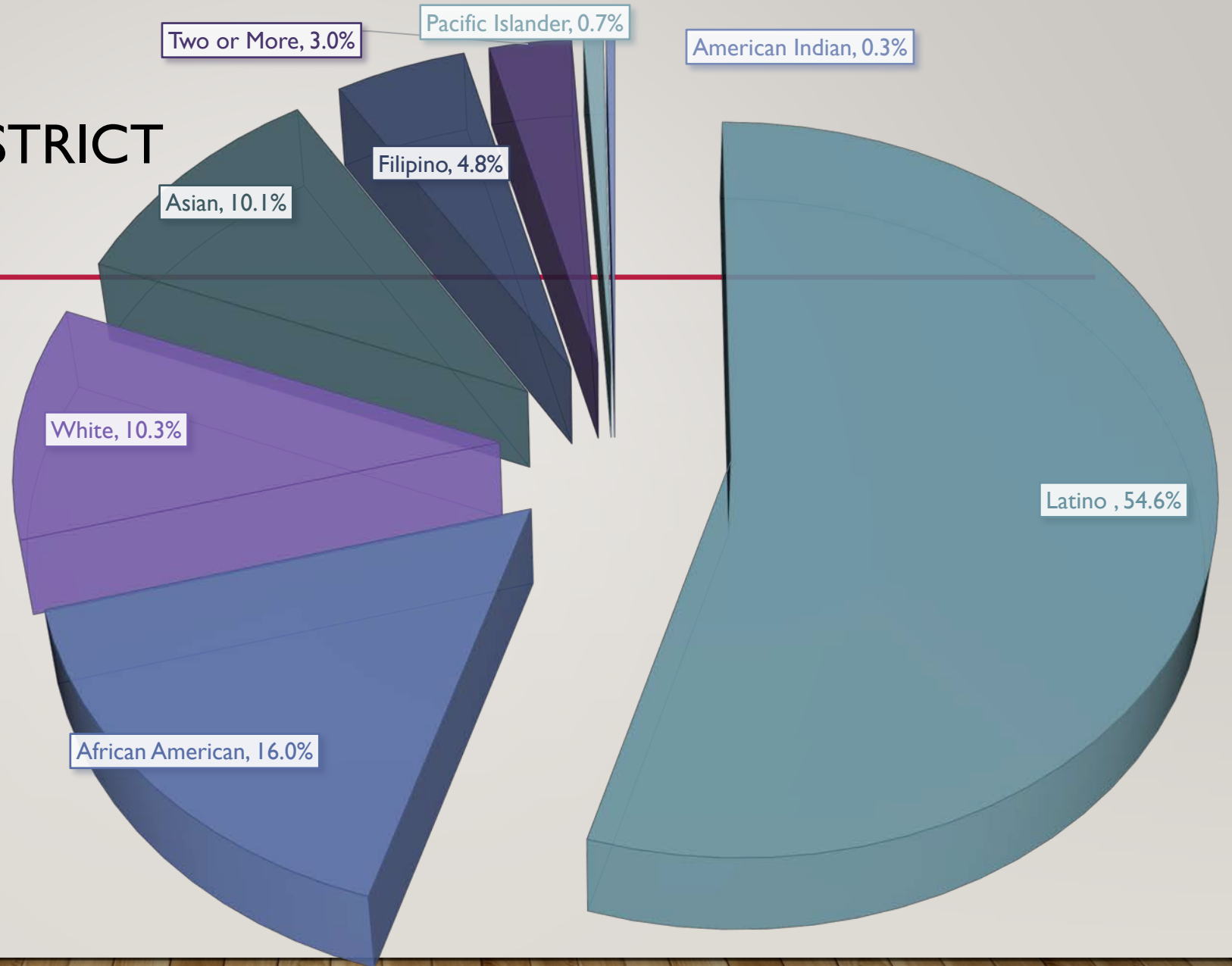
OUR DISTRICT

- 53 traditional schools
- 9 charter schools
- 5 Cities: El Cerrito, Richmond, San Pablo, Pinole, Hercules
- Unincorporated areas: Tara Hills, Montalvin Manor, El Sobrante, North Richmond, Kensington



OUR DISTRICT

- 31,649 students
- 33.8% English learners
- 70.3% Low income
- 13% Special education





OUR DISTRICT

- Award-winning schools, programs
 - Middle College High School – U.S. News & World Report Best High Schools, 5 consecutive years
 - Kensington Elementary School – California Distinguished School
 - El Cerrito HS jazz band at Montreaux, Monterey jazz festivals
 - Richmond HS robotics team
 - County Teacher of the Year – Paula Raj, De Anza HS



THE PROPOSAL

- WCCUSD Resolution No. 101-1718 recommends the committee approve map titled “Cities and Schools B”
- WCCUSD Resolution No. 105-1718 recommends awarding two-year terms to trustees elected in 2018 and trustee area elections commencing in 2020 for all five seats, with a staggering schedule determined by the County Committee



TIMELINE

- January 22, 2018 – District receives letter alleging its system of at-large elections violates CVRA
- February 28, 2018 – Board holds first reading of Resolution No. 64-1718
- March 7, 2018 – Board holds second reading, initial vote on Resolution No. 64-1718



TIMELINE

- March 21, 2018 – Lawsuit filed to compel District to move to trustee-area elections
- March 21, 2018 – Board adopts Resolution No. 64-1718 indicating its intent to transition to trustee-area elections
- April 11, 2018 – Public Hearing No. 1, first hearing prior to drawing of maps



TIMELINE

- April 18, 2018 – Public Hearing No. 2, second hearing prior to drawing of maps
- April 18, 2018 – Board adopts Resolution No. 64-1718, setting criteria for developing boundaries
- May 9, 2018 – Two draft trustee-area maps, “Freeway” and “Schools,” available for public review



TIMELINE

May 16, 2018 –

Public Hearing No. 3, first hearing to consider proposed maps

June 6, 2018 –

Three additional draft trustee-area maps, “Cities and Schools A,” “Cities and Schools B,” and “June 4,” available for public review

June 13, 2018 –

Public Hearing No. 4, second hearing to consider proposed maps



TIMELINE

June 20, 2018 – Additional draft trustee-area map, “Cities and Schools C,” made available for public review

June 25 and – Four (4) Information sessions held to further
26, 2018 inform the community about the process

June 27, 2018 – Public Hearing No. 5, third hearing to
consider proposed maps



TIMELINE

- June 27, 2018 – Board adopts Resolution No. 101-1718, recommending the Committee approve map titled “Cities and Schools B” and Resolution No. 105-1718, regarding election staggering
- July 2, 2018 – Documents transmitted to County Committee on School District Organization
- July 24, 2018 – County hearing on WCCUSD proposal



TIMELINE

- November 6, 2018 – Electorate votes on ballot measure
- November 3, 2020 – First elections by trustee areas
- April 1, 2020 – Decennial Census Day
- Spring/Summer 2021 – Boundaries Redrawn based on census data
- November 8, 2022 – All members elected by trustee area



BOARD-ADOPTED CRITERIA

RESOLUTION NO. 64-1718 ADOPTED ON APRIL 18, 2018

- Shall be “at least as nearly equal in population as required by law.”
- Shall not be “gerrymandered in violation of the principles established by the United States Supreme Court...”
- Shall not “result in a denial or abridgment of the right of any citizen to vote on account of race or color...”
- Shall be “compact, insofar as practicable,”
- Shall “contain contiguous territory, insofar as practicable.”
- Shall “observe communities of interest, insofar as practicable.”



COMMUNITY OUTREACH

- Five (5) Public Hearings – April 11, April 18 (in San Pablo), May 16, June 13, June 27
- Additional Board Meetings – February 28, March 7, March 21
- Four (4) Information Sessions – June 25 (Pinole and El Cerrito) and June 26 (North Richmond and San Pablo)
- Additional outreach: Newsletters, Social Media, News Releases, Email Blasts, Phone Notifications



COMMUNITY OUTREACH

- Outreach in Spanish – Translation services at each meeting, FAQ, phone notifications
- District website – www.wccusd.net/trusteemaps
- Stakeholder groups – Richmond Neighborhood Coordinating Council, Hercules City Council, Multilingual District Advisory Committee Executive Committee, Bayside PTA Executive Council, employee bargaining units



LEGAL REQUIREMENTS

- Elections Code section 10010
 - ✓ 2 pre-map hearings (April 11, April 18)
 - ✓ Publication of all draft maps 7 days prior to consideration at board hearing
 - ✓ 3 post map hearings (May 16, June 13, June 27)
- Education Code section 5019
 - ✓ Proposal sent to the County Committee for consideration



LEGAL REQUIREMENTS

- Education Code section 5020:

The resolution of the county committee approving a proposal to establish or abolish trustee areas ... shall constitute an order of election, and the proposal shall be presented to the electors of the district not later than the next succeeding election for members of the governing board.



PENDING LAWSUIT

RUIZ- LOZITO V. WCCUSD

- The litigation is not highly relevant to the requested County Committee action.
- Plaintiff's request for injunctive relief denied. (6/29/18)
- Court noted that stopping the process now would “short-circuit the entire orderly process now underway.”



PENDING LAWSUIT

RUIZ- LOZITO V. WCCUSD

Court's conclusions included:

- Plaintiffs' assertions of fact unsupported by evidence
- Plaintiffs have “not come close” to establishing legal violations
- The court expressed “serious questions about Mr. Rafferty’s qualifications, data, and methodology.”



MAP DISCUSSION

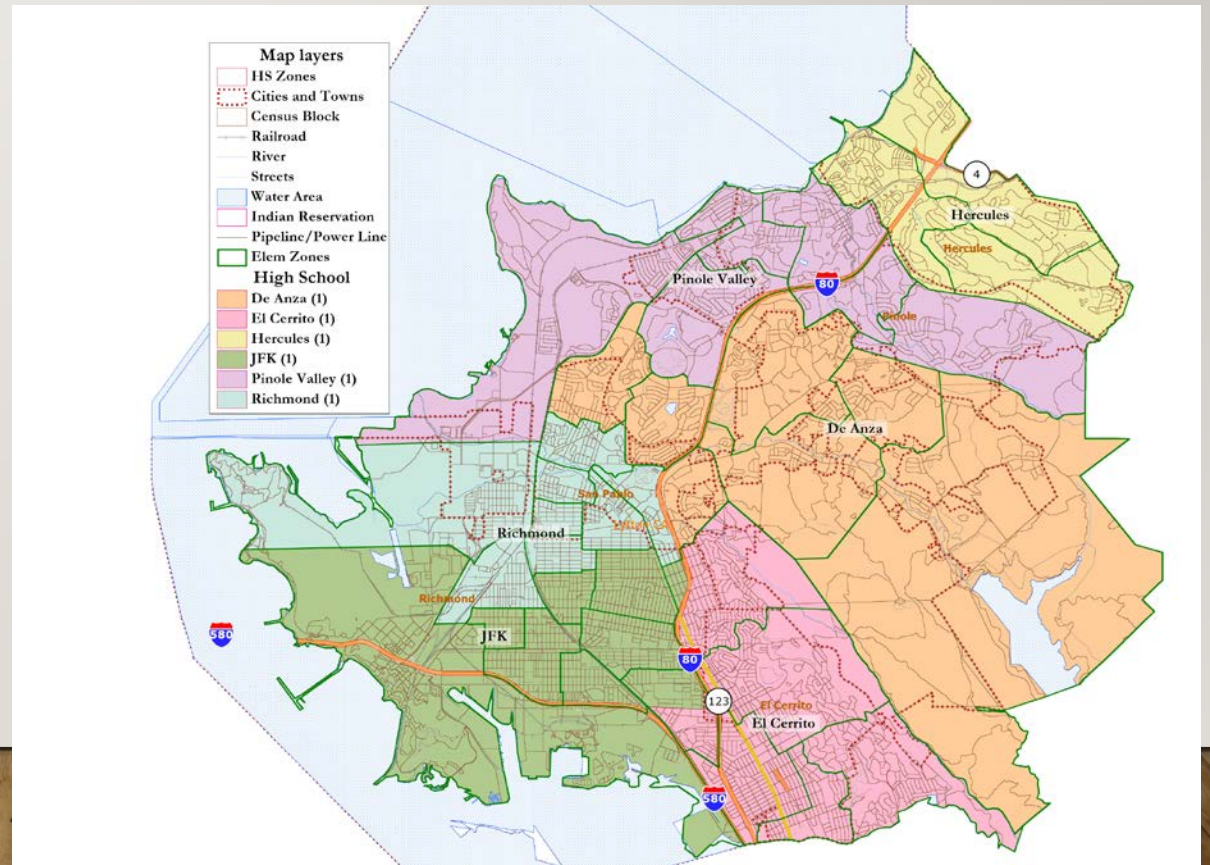
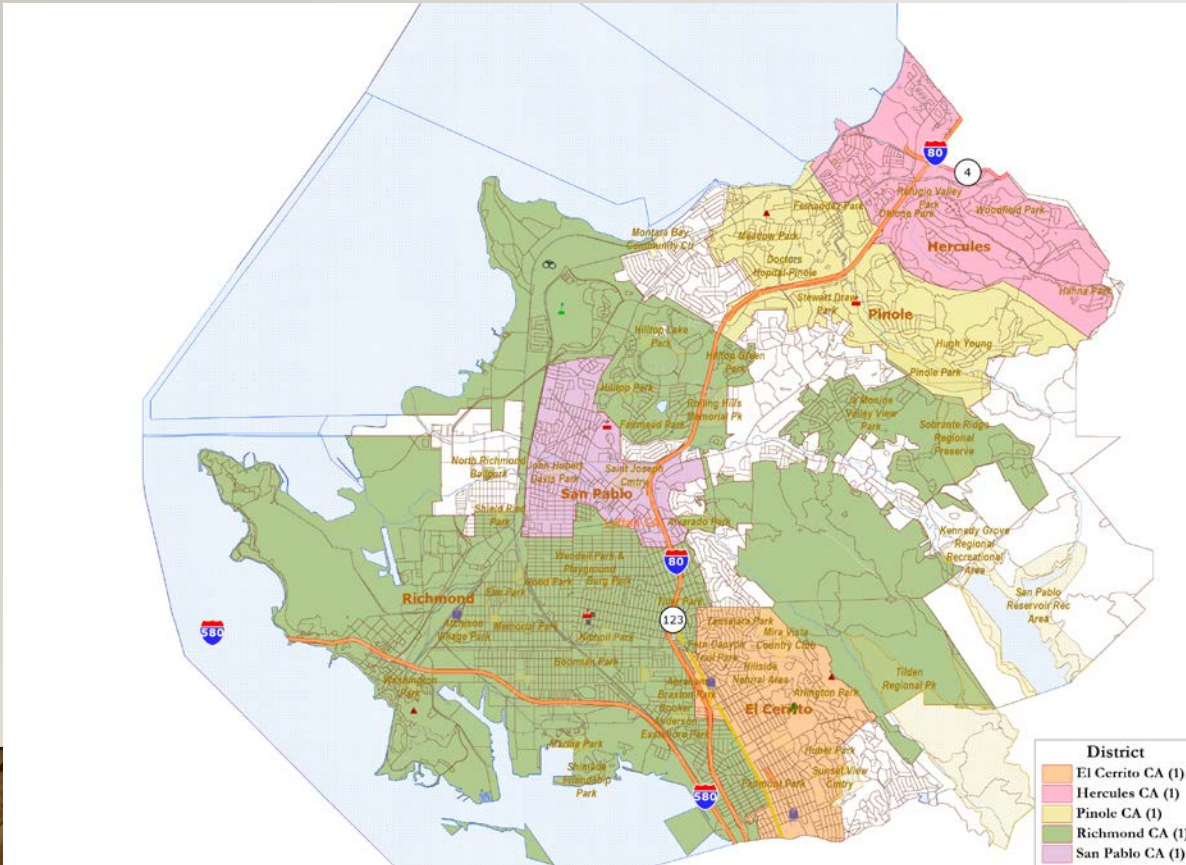
- The original “Freeways” and “Schools” maps presented initial big-picture options for how to approach the maps.
- Desire to reflect both city and school attendance areas led to “Cities and Schools” maps, which were further refined into A, B and C versions.
- “June 4” map was drawn to reflect the goals and requests of the only map proposed by a member of the public.



MAP DISCUSSION

City Borders

High School Attendance Areas



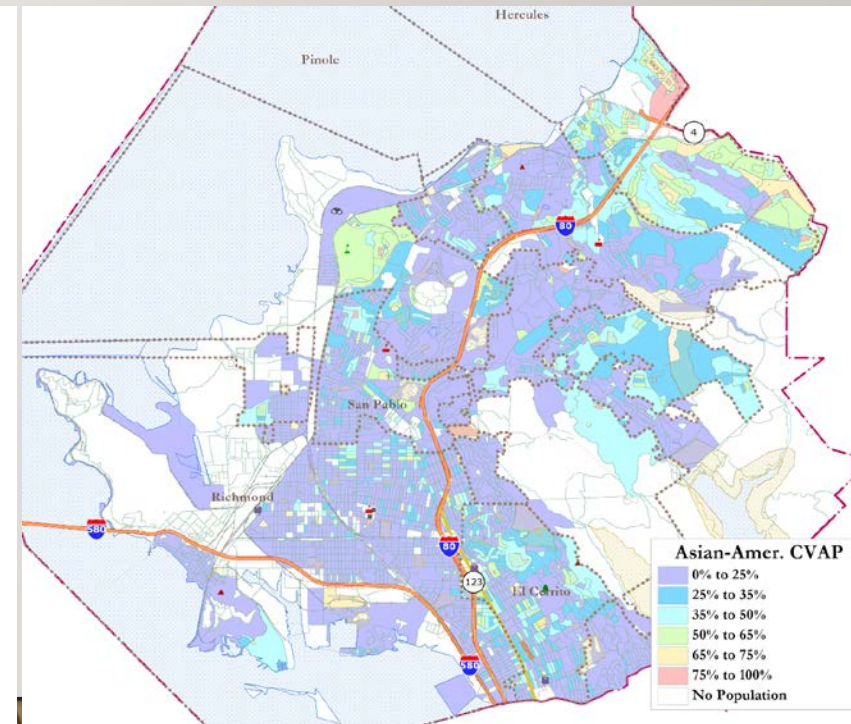
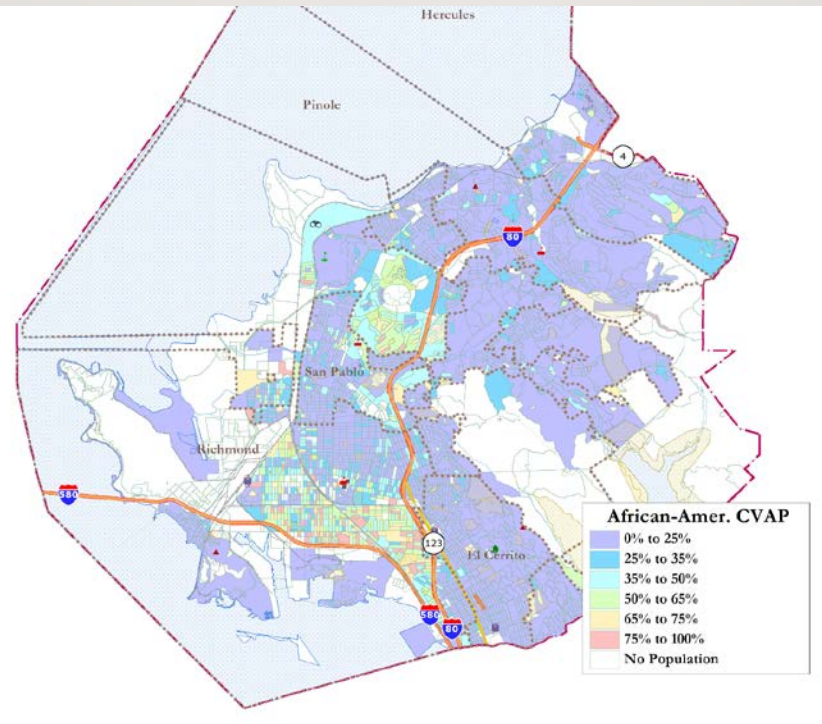
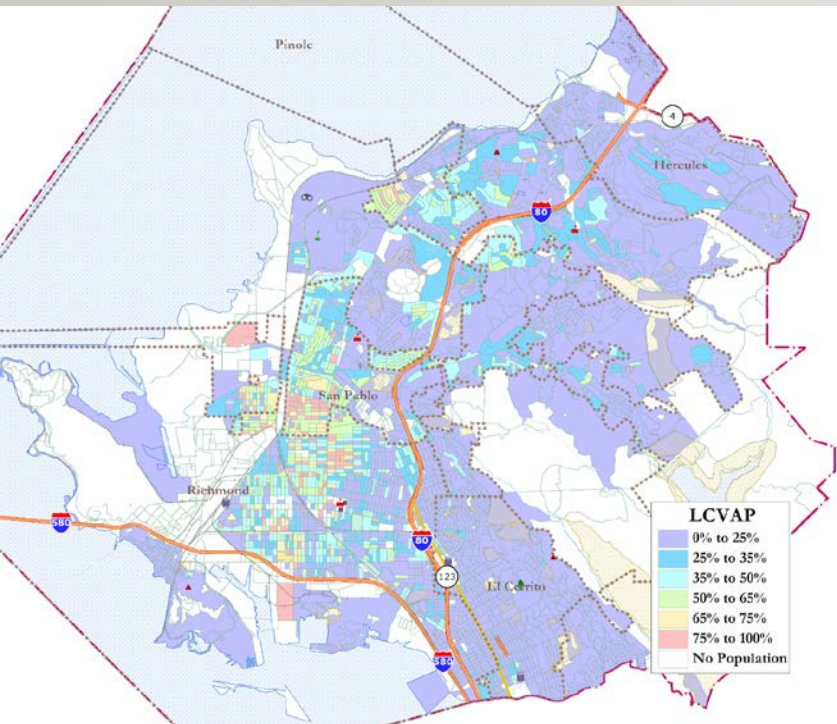


MAP DISCUSSION

Latino Concentrations

African-American Concentrations

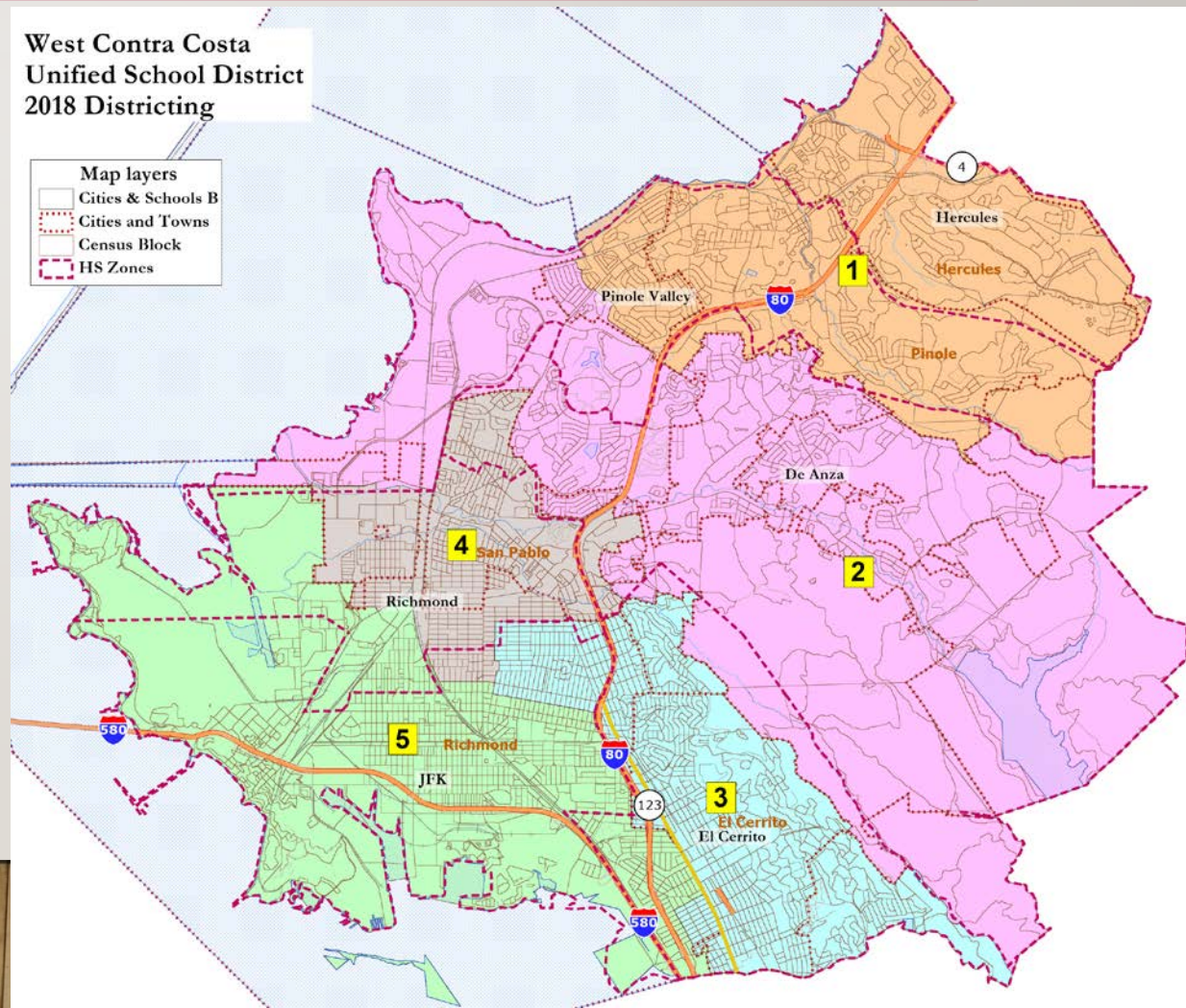
Asian-American Concentrations





MAP DISCUSSION

- “At least as nearly equal in population as required by law.”
- Not “gerrymandered in violation of the principles established by the United States Supreme Court...”
- Does not “result in a denial or abridgment of the right of any citizen to vote on account of race or color...”
- “Compact,” “contiguous” and “observe[s] communities of interest.”





MAP DISCUSSION

- In Area 1, Asian-Americans are 35% of CVAP, followed by 30% White, 18% Latino and 14% African-American.
- In Area 2, All groups are almost identical (Whites 30%, Latinos, African-American and Asian-American all 22%).
- Area 3 is majority-White by CVAP.
- In Area 4, Latinos are 42% of CVAP, followed by 21% African-American, 20% Asian-American and 14% White.
- In Area 5, African-Americans are 40% of CVAP, followed by 24% White, 22% Latino and 12% Asian-American.

(Remember that CVAP data have a margin of error of 2 to 5%.)

